



Republic of the Philippines
Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

31 July 2026

DIVISION MEMORANDUM
No. 517 s. 2026

**DISSEMINATION OF CALL FOR PROPOSALS UNDER THE 12TH CYCLE
OF THE BASIC EDUCATION RESEARCH FUND (BERF)**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. With reference to **DepEd Order No. 16, s. 2017**, otherwise known as the **Research Management Guidelines** and **Regional Memorandum No. 501, s. 2026** titled **Call for Proposals Under the 12th Cycle of the Basic Education Research Fund**, this Office through the Planning and Research Section, announces the **Call for Proposals under the 12th Cycle of the Basic Education Research Fund**.

2. To support the implementation of the CALABARZON Regional Education Development Plan (REDP) 2025-2035, proposals under the following regional research themes shall be prioritized:

- Teacher Quality and Instructional Support
- Learning Resources and Digital teaching and Learning
- Learner Access, Participation, Transition, Retention, and Completion
- Learner Protection, health, Well-being, and Inclusion
- Safe, Resilient, and Enabling learning Environments
- Curriculum, Literacy, Numeracy, Assessment, and Learning Recovery
- Graduate Readiness and Transition Pathways
- Governance, Organizational capacity, and Resource Efficiency
- Research, Innovation, Decentralization, Partnerships, and Digital Governance

3. Research topics should also be aligned with the themes of Basic Education Research Agenda (BERA) which include **Teaching and Learning, Child Protection, Human Resource Development, and Governance** as well as Cross Cutting Themes: **Disaster Risk Reduction Management, Gender and Development, and Inclusive Education**.

4. Each proponent may submit **one (1) proposal only** and shall not serve as lead author or co-author of any other proposal under the 12th Cycle. The following documents shall be submitted with the proposal in PDF:

- Research Application Form
- Cost Estimates Approval Form

- Declaration of Anti-Plagiarism and Absence of Conflict of Interest
- Oath of Authenticity and Veracity of Documents (not to be notarized)

5. Prescribed templates of the required documents may be downloaded from <https://tinyurl.com/12thBERFForms>.

6. Submission of the proposal to the OIC-SEPS in Planning and Research is until September 21, 2026 through SDO Records Section (hard copy) and through tayabascity.sgod.prs@deped.gov.ph (soft copy). Submission of the file shall follow the following format: **Surname_School_AR/BR Proposal_Theme (e.g. Cabaysa_LaloES_AR Proposal12thBERF_Teaching and Learning)**.

7. Attached is **Regional Memorandum No. 501, s. 2026** for reference and guidance.

8. For other concerns, contact **Ms. Regicelle D. Cabaysa**, OIC-SEPS Planning and Research through email tayabascity.sgod.prs@deped.gov.ph.

9. Immediate dissemination of this Memorandum is hereby desired.


CELEDONIO D. BALDERAS JR.
Schools Division Superintendent

Encl.: As stated

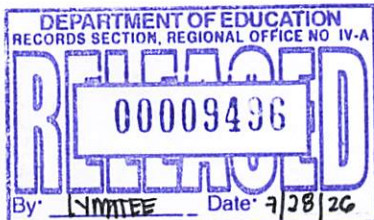
References: DepEd Order No. 16, s. 2017

Regional Memorandum No. 501, s. 2026

To be indicated in the Perpetual Index
under the following subjects:

PROPOSAL
RESEARCH

SGOD- dissemination of call for proposals under the 12th cycle of the basic education research fund (berf)
REC5T5AA-009868/July 31, 2026



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



PPRD-RM-2026-501

27 July 2026

Regional Memorandum

No.501 s.2026

**CALL FOR PROPOSALS UNDER THE 12TH CYCLE OF THE
BASIC EDUCATION RESEARCH FUND (BERF)**

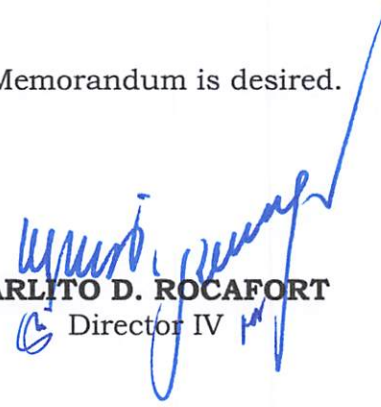
To **Schools Division Superintendents**
Functional Division Chiefs

1. Pursuant to DepEd Order No. 16, s. 2017, otherwise known as the Research Management Guidelines (RMG), this Office, through the Policy, Planning and Research Division (PPRD), announces the **Call for Proposals under the 12th Cycle of the Basic Education Research Fund (BERF)**.
2. This initiative aims to generate relevant empirical evidence to support evidence-based decision-making within the Department. It also seeks to inform the development and implementation of policies and programs and strengthen the institutional research culture.
3. To support the implementation of the CALABARZON Regional Education Development Plan (REDP) 2025-2035, priority shall be given to proposals that generate actionable evidence under the following regional research themes:
 - a. **Teacher Quality and Instructional Support.** Teacher readiness, specialization-to-load alignment, cross-field and multiple-preparation assignments, teacher deployment, professional development, Learning Action Cell implementation, mentoring, coaching, technical assistance, instructional supervision, and workload protection
 - b. **Learning Resources and Digital Teaching, and Learning.** Textbook availability and utilization, contextualized and teacher-developed materials, libraries, access to devices and connectivity, digital pedagogy, blended learning, learning management systems, artificial intelligence in education, ICT technical support, cybersecurity, and data privacy
 - c. **Learner Access, Participation, Transition, Retention, and Completion.** Kindergarten entry, grade-level transitions, absenteeism, learner disengagement, dropout prevention, early-warning systems, home visitation, flexible learning, learner re-engagement, and completion support

- d. **Learner Protection, Health, Well-being, and Inclusion.** Child protection, anti-bullying, mental health, guidance and psychosocial support, health and nutrition, the School-Based Feeding Program, water, sanitation, and hygiene, positive discipline, and inclusive education for learners with diverse needs
 - e. **Safe, Resilient, and Enabling Learning Environments.** Classroom congestion and shifting, libraries, health clinics, guidance offices, school safety, disaster risk reduction and management, education in emergencies, climate resilience, learning continuity, and sustainable solarization
 - f. **Curriculum, Literacy, Numeracy, Assessment, and Learning Recovery.** Curriculum implementation and contextualization, least-mastered competencies, literacy, numeracy, higher-order thinking skills, remediation, enrichment, assessment utilization, item analysis, learning analytics, and learner proficiency tracking
 - g. **Graduate Readiness and Transition Pathways.** Senior High School-Technical-Vocational-Livelihood, National Certification, Alternative Learning System Accreditation and Equivalency, work immersion, career guidance, entrepreneurship, industry and labor-market alignment, higher education readiness, employment, and graduate tracking
 - h. **Governance, Organizational Capacity, and Resource Efficiency.** PRIME-HRM, leadership and management, School-Based Management, school governance, planning, monitoring and evaluation, quality assurance, differentiated technical assistance, budgeting, procurement, fund utilization, liquidation, and administrative process improvement
 - i. **Research, Innovation, Decentralization, Partnerships, and Digital Governance.** BERF and innovation access, research utilization and impact, replication and scaling, Implementing Unit readiness, Special Education Fund and Local School Board support, public-private partnerships, stakeholder engagement, information systems, data quality, interoperability, and evidence-based decision-making
4. Accordingly, proposed research topics shall align with the themes of the Basic Education Research Agenda (BERA): **Teaching and Learning, Child Protection, Human Resource Development, and Governance.** Proposals may also address the cross-cutting themes of **Disaster Risk Reduction and Management, Gender and Development, and Inclusive Education.**
5. Each proponent may submit **only one (1) proposal** and shall not serve as lead author or co-author of any other proposal under the 12th Cycle. The following documents shall be submitted with the proposal in PDF format:
- a. Research Application Form
 - b. Cost Estimates Approval Form
 - c. Declaration of Anti-Plagiarism and Absence of Conflict of Interest
 - d. Oath of Authenticity and Veracity of Documents (not to be notarized)

The prescribed templates are available at <https://tinyurl.com/12thBERFForms>. Failure to use the prescribed templates shall result in automatic disqualification from the cycle.

6. Interested SDO and school personnel shall submit their proposals and complete requirements to the appropriate SDRC or SRC within the prescribed deadline. Before endorsement to the Regional Office, the SDRC shall thoroughly evaluate each proposal for technical quality, relevance, feasibility, and compliance with research ethics.
7. Interested Regional Office personnel shall submit their research proposals and required documents to PPRD via email. The Research Application Form shall be duly signed by the concerned Functional Division Chief or Unit Head.
8. The link to the submission drive shall be communicated to the Senior Education Program Specialists in Planning and Research (SEPS in P&R). The deadline for submission of proposals to the Regional Office is **30 September 2026**. Late online submissions and hard-copy submissions shall not be accepted.
9. For inquiries or other concerns, contact **Mr. Lorenzo Ruiz C. Costo**, Education Program Specialist II, at **pprd.calabarzon@deped.gov.ph** or **(02) 8682-2114, local 470-471**.
10. Immediate and widest dissemination of this Memorandum is desired.


CARLITO D. ROCAFORT
Director IV

07/ROP5/ROP2